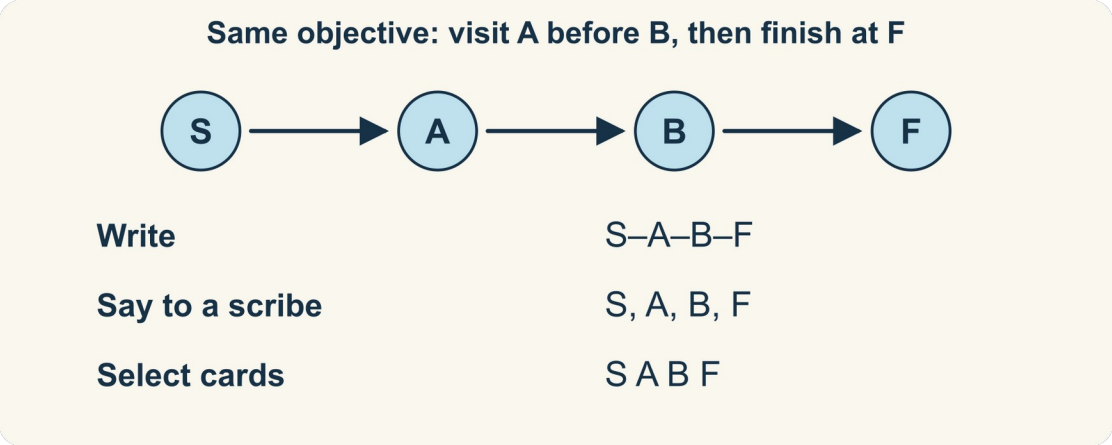
Design a game with more than one way to join

Which rule changes create a real participation choice?

Design a paper game in which the objective stays clear while the way someone communicates a move can change. No physical game or group is required.

Make | 15-25 minutes, or one comparison | Paper and a pen or pencil, or the supplied route, No sport equipment, partner, timer or physical performance needed

Start here Draw a route of boxes S → A → B → F. The paper-game objective is to visit A then B before finishing at F.



One objective, more than one reporting route

1 Spot the unnecessary restriction

An invented first rule says “Only written letter sequences count.” It ties a planning task to one way of reporting it. Identify that restriction without guessing anyone’s abilities.

2 Offer equivalent choices

A revised rule accepts writing S-A-B-F, saying the letters to a scribe, or selecting the ready-made letter cards in order. Every mode must communicate the same complete route.

3 Check the objective stays fixed

Trace each offered version. All three must visit A before B and finish at F. Changing the communication method does not quietly remove a required stop for only one mode.

4 Ask about a remaining barrier

Could the letters, directions or recording arrangement still be unclear? Propose one practical change, such as larger cards or read-aloud labels. A proposed option is not proof it suits everyone.

Three ways to report the same planned route

This is an invented desk-game plan, not a report of a participant trial.

• Written: S-A-B-F. Spoken to a chosen scribe: “S, A, B, F.” Selected cards: S then A then B then F.

• Each communicates the same four positions. The objective, available route and order stay unchanged.

• A learner may inspect the worked route without playing. Independent use does not require a team, timer, movement task or performance score.

What this example can show Real access preferences need to be asked about, not diagnosed from this model. The plan is not universal accessibility certification.

A different way

Use the supplied route and identify one equivalent pair of communication options. Observing, reading or having the choices described is complete participation.

If you want to go further

Add a branch S-A-C-B-F and supply a second valid route. Check that every communication mode can express the extra choice.

Something to notice

Did I create a genuine choice, or give one option less information or a different objective?

Read or explore more

Horizon topic Inclusive Sport

https://launchhorizonhq.com/learn/inclusive-sport/

Horizon topic Equipment Design

https://launchhorizonhq.com/learn/equipment-design/

Horizon topic Sport Movement

https://launchhorizonhq.com/learn/sport-movement/

Australian Sports Commission Using TREE

https://www.ausport.gov.au/schools/resource-hub/sports-ability/using-tree

Australian Sports Commission Game sense approach

https://www.ausport.gov.au/schools/resource-hub/p4l/game-sense-approach